

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form For The Academic Year 2020-2021

University: University of Anbar
College : College of
Education for
Women

Department : Geography Department

Date Of Form Completion : 5 / 3 / 2020

Dean's Name

Prof. Dr.

Nasra Jadwe

Dean's Assistant
For Scientific Affairs
Asst. Prof. Dr.
Firas Fadhil Ali

Date :

3/5/2020

Signature

Date :

3/5/2020

Signature

Head of
Department Asst.
Prof. Dr. Adel
Rashid Hussain

Date :

3/5/2020

Signature

Quality Assurance And University Performance
Manager Prof. Dr. Ahmed Abdel Sitar

Date : 3/5/2020

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<i>Dean's Name</i>	<i>Dean's Assistant For Scientific Affairs</i>	<i>Head of Department Asst.</i>
<i>Prof. Dr. Nasra Jadwe</i>	<i>Asst. Prof. Dr. Firas Fadhil Ali</i>	<i>Prof. Dr. Adel Rashid Hussain</i>

<i>Date :</i>	<i>Date :</i>	<i>Date :</i>
<i>3/5/2020</i>	<i>3/5/ 2020</i>	<i>3/ 5 /2020</i>
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TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	University of Anbar
2. University Department/Centre	College of Education for Women
3. Programme Title	Bachelor Degree
4. Title of Final Award	Bachelor in <i>Geography</i>
5. Modes of Attendance offered	Courses
6. Accreditation	
7. Other external influences	
8. Date of production/revision of this specification	5 /3 /2020
9. Aims of the Programme	
<ol style="list-style-type: none">1. Increasing the student's ability to research and investigate his scientific subject.2. Examine the largest possible number of scientific sources to benefit from them in his practical life.3. Relying on a wide scientific base that makes him able to solve many of the problems that his society suffers from.4. Utilizing mathematical methods and programs in the planning process for the future of human development.5. Preparing students for the teaching profession in secondary schools.6. Describing the land to solve the problems and challenges facing the community.6. Conducting research and studies in geography.	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

- A1. Knowledge
- A2. understanding
- A3. remembering
- A4. understanding
- A5. application - analysis
- A6. synthesis – evaluation

B. Subject-specific skills B1.

1- Developing geographical knowledge related to different places.

2- Interpretation of the geographical organization of geographical phenomena, space, space, place.

3- Developing the student's sense of the problems of his country and preparing him to contribute to solving them.

4- Raising the student to be a good building block in the future for building a homeland.

B2.

1 - Developing the student's mathematical spirit by studying statistical methods and mathematical equations.

2 - Enhancing the student's ability to link between the various phenomena and find the reason for the spatial differences.

3 - The existence of appropriate solutions to urban problems in the simplest ways and least effort and cost

11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Creditrating	
First	EWG1101	English Language	2	درجة البكالوريوس (102) ساعة معتمدة
	EWG1102	Arabic Language	2	
	EWG1103	human rights	2	
	EWG1104	Geography of Australia in English	2	
	EWG2101	The foundations of education	2	
	EWG2102	psychology	2	
	EWG2103	History of the Arab world the old	2	
	EWG2104	Computer science	2	
	EWG3101	geomorphological processes	3	
	EWG3102	Geography of Africa	3	
	EWG3103	climatology	3	
	EWG3104	Weather geography	3	
	EWG3105 EWG3106	1-My theory maps 2-Practical maps	3-4	
	EWG3107	dry regions	3	

Level/Year	Course or Module Code	Course or Module Title	Creditrating	12. Awards and Credits
Second	EWG1201	Freedoms and democracy	2	
	EWG2201	History of the Islamic state	2	
	EWG2202	geographical research methods Developmental	2	
	EWG2203	Psychology and Secondary Education	2	
	EWG2204	Educational Administration	2	
	EWG3201	climatic regions	3	
	EWG3202	Climatology	3	
	EWG3203	Geography of Europe	3	
	EWG3204	Geography of Asia	3	
	EWG3205	Science basics floor shapes	3	
	EWG3206	Geomorphic processes	3	
	EWG3207	population geography	3	
	EWG3208	Geography of water resources	3	
	EWG3209	environmental geography	3	
	EWG3210	Remote Sensing	3	

				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Third	EWG2301	History of the modern and contemporary Arab world	2	
	EWG2302	Geographical statistics	2	
	EWG2303	Teaching curricula and methods Educational	2	
	EWG2304	counseling and mental health	2	
	EWG3301	agricultural geography	3	
	EWG3302	industrial geography	3	
	EWG3303	Cities geography	3	
	EWG3304	rural geography	3	
	EWG3305	Applied geomorphology	3	
	EWG3306	geomorphology (field)	2	
	EWG3307	North America 1	3	
	EWG3308	South America 2	3	
	EWG3309	regional planning	3	
	EWG3310	Service geography	3	
	EWG3311	Geography of environmental disasters	3	

Level/Year	Course or Module Code	Course or Module Title	Credit rating	12. Awards and Credits
Fourth	EWG2401	Measurement and calendar	2	
	EWG2402	Applications (teaching)	2	
	EWG2403	Watching	1	
	EWG2404	Graduation research	1	
	EWG3401	The natural geography of the Arab world	3	
	EWG3402	Human geography of the Arab world	3	
	EWG3403	Transport geography	3	
	EWG3404	The geography of Iraq	3	
	EWG3405	Geopolitics	3	
	EWG3406	Systems Applications	3	
	EWG3407	geographical thought	3	
	EWG3408	GIS	3	
	EWG3409	development geography	3	
	EWG3410	Geography of seas and oceans	3	
	EWG3411	city territory	3	

13. Personal Development Planning

- 1- Continuous communication with what is issued of new books and researches in the geography of cities.
- 2-View links of the World Wide Web.
- 3-Continuous communication and correspondence with university professors in Iraq and the Arab world to benefit from their research and scientific expertise.

14. Admission criteria .



That there be a minimum level for admission to Iraqi universities ranging between (70-75), that is, that university education is an elite education and not a mass education.

15. Key sources of information about the programme

- 1- Iraqi and Arabic books and sources
- 2- Master's theses and university doctoral dissertations.
- 3- Periodicals and scientific journals.
- 4- government sources.

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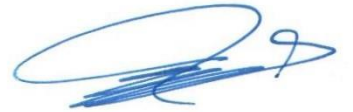
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Course description

1- Description of the course	Ministry of Higher Education and Scientific Research
2- College or center	College of Education for Women
3- The name of the course	Geography / EWG3205
4- Programs Income	
5- Forms of attendance	Electronic
6- Number of hours	first / second
7- Number of study hours	60
8- The number of preparation of this description.	22/9/2020
<p>21. The goals of the course: The student understands that statistics are an effective way in scientific research by using its methods in all economic, social, and political fields. 2. The student knows the role of statistics in planning and drawing the development policies of the state. 3. The student knows that statistics gives simplified predictions or is drawn up and adopted globally.</p>	
<p>22. Learning outcomes, teaching methods, learning and evaluation</p>	

-

Definition of statistics: Through the concept of statistics and the historical evolution of statistics.

2-

Data collection: Data collection is one of the important stages upon which statistical research relies. Collecting it in a sound scientific manner will inevitably lead to more accurate results in analysis.

3-

Classification and presentation of geographical data: The development of the quantitative revolution in geography, especially in the last 20 years, has been accompanied by another equally important parallel revolution known as the explosion of data or the information explosion. Therefore, the abundance and diversity of geographical data has led to the growing need for it to be classified and presented in a concise way that helps in its understanding and statistical analysis.

4-

The measures of centrality and dispersion: Statistical data have two main characteristics that help give clear indications to describe these data. They are centralization and its measures of averages that are of great importance in the subject of distillation of characteristics, through estimation of numerical values for some indicators of the study and research society, which are often unknown. Dispersion measures are measures that explain the extent to which the values of the data are scattered from their environment, i.e. the degree to which the values of those data are scattered from the center, to give a clear idea of the homogeneity of those values.

Teaching and learning methods

- 1. Lectures**
- 2- Working papers**
- 3- Online studies**
- 4- Scientific visits**

Evaluation methods

- 6- Exam**
- 7- Activity**
- 8- Practical exam**
- 9- Oral exam**
- 10- Final exam**

c. Thinking skills

- 1- Ability to classify and display geographical data**

2-

The ability to collect data. Data collection is an important stage upon which statistical research relies. Collecting data in a sound scientific manner will inevitably lead to more accurate results in analysis.

d. General and mobile skills (other skills related to employability and personal development).

Application of the principles of prescription and the geology and the study of the features of the earth's surface, the provision of the earth's surface and descriptions of the earth's surface and the development of the appropriate solutions to develop problems. . The outcome of the study of the results of the surface and the educational solutions and the educational solutions are used in the analysis of the analysis of the role of the surface of the surface and learning and implementation of the processes of the role of the surface of the surface and learning and implementation of the processes of the role of the exhibitions of education and learning and development of the results of the study of the methods of learning and the educational and educational solutions, the development of the first of the study and the emergence of the development of the methods of learning the results of the surface and learning and implementation of the processes of the role of the exhibitions and the educational solutions and the evaluation of the development of the methods of learning and the educational solutions and the evaluation of the development of the methods of learning the results of the surface and learning and implementation of the processes of the role of the exhibitions of education and learning and development of the results of the study of the methods of learning and the educational and educational solutions The following :: The results of the earth's surface of the surface of the surface and teaching of the development of the methods of learning the results of the surface and the educational solutions and the evaluation of the development of the methods of learning the results of the surface and learning and implementation of the processes of the role of the exhibitions of education and learning and development of the results of the study of the methods of learning and the educational and educational solutions The following :: The results of the earth's surface of the surface of the surface and teaching of the development of the methods of learning the results of the surface and the educational solutions and the evaluation

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1- Description of the course	Ministry of Higher Education and Scientific Research
2- College or center	College of Education for Girls
3- The name of the course	Geography / EWG3405
4- Programs Income	
5- Forms of attendance	Electronic lectures
6- Number of hours	First stage
7- Number of study hours	60
8- The number of preparation of this description.	4/10/2020
<p>A. The student must understand the meaning of geopolitics, concept and evolution.</p> <p>B. The student learns about the concept of geopolitics.</p> <p>T. The student learns how to research geopolitics.</p> <p>D. The student should know the importance of geopolitics and its relationship with other sciences.</p> <p>C. The student should know the impact of geopolitics and their relationship to the reality studied through applied study.</p>	
47. Learning outcomes, teaching methods, learning and evaluation	
<p>Know the practical ways (quantitative and qualitative) in determining the geopolitical region, how to employ the natural and human potential in the power of the state, and know the problems and dangers that threaten the security of the state in political and military terms</p>	
Teaching and learning methods	

1- Lectures 2- Working papers 3- Online studies 4- Scientific visits
Evaluation methods
16- Exam 17- Activity 18- Practical exam 19- Oral exam 20- Final exam

Course description

1- Description of the course	Ministry of Higher Education and Scientific Research
2- College or center	College of Education for Women
3- The name of the course	Geography / EWG3205
4- Programs Income	
5- Forms of attendance	Electronic
6- Number of hours	Second stage
7- Number of study hours	60
8- The number of preparation of this description.	22/10/2020
9. The goals of the course: The student understands that statistics are an effective way in scientific research by using its methods in all economic, social, and political fields.	
10. Learning outcomes, teaching methods, learning and evaluation	

-

Definition of statistics: Through the concept of statistics and the historical evolution of statistics.

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Data collection: Data collection is one of the important stages upon which statistical research relies. Collecting it in a sound scientific manner will inevitably lead to more accurate results in analysis.

3-

Classification and presentation of geographical data: The development of the quantitative revolution in geography, especially in the last 20 years, has been accompanied by another equally important parallel revolution known as the explosion of data or the information explosion. Therefore, the abundance and diversity of geographical data has led to the growing need for it to be classified and presented in a concise way that helps in its understanding and statistical analysis.

4-

The measures of centrality and dispersion: Statistical data have two main characteristics that help give clear indications to describe these data. They are centralization and its measures of averages that are of great importance in the subject of distillation of characteristics, through estimation of nu

merical values for some indicators of the study and research society, which are often unknown. Dispersion measures are measures that explain the extent to which the values of the data are scattered from their environment, i.e. the degree to which the values of those data are scattered from the center, to give a clear idea of the homogeneity of those values.

Teaching and learning methods

- .1. Lectures**
- 2- Working papers**
- 3- Online studies**
- 4- Scientific visits**

Evaluation methods

- 6- Exam**
- 7- Activity**
- 8- Practical exam**
- 9- Oral exam**
- 10- Final exam**

c. Thinking skills

1- Ability to classify and display geographical data

2-

The ability to collect data. Data collection is an important stage upon which statistical research relies. Collecting data in a sound scientific manner will inevitably lead to more accurate results in analysis.

d. General and mobile skills (other skills related to employability and personal development).

Course description

1- Description of the course	Ministry of Higher Education and Scientific Research
2- College or center	College of Education for Women
3- The name of the course	Geography / EWG3205
4- Programs Income	
5- Forms of attendance	Electronic
6- Number of hours	Third stage
7- Number of study hours	60
8- The number of preparation of this description.	22/9/2020
<p>1. The goals of the course: The student understands that statistics are an effective way in scientific research by using its methods in all economic, social, and political fields.</p> <p>2. The student knows the role of statistics in planning and drawing the development policies of the state.</p> <p>3. The student knows that statistics gives simplified predictions or is drawn up and adopted globally.</p>	
2. Learning outcomes, teaching methods, learning and evaluation	

Teaching and learning methods
.1. Lectures 2- Working papers 3- Online studies 4- Scientific visits
Evaluation methods
6- Exam 7- Activity 8- Practical exam 9- Oral exam 10- Final exam

- .1. Lectures**
- 2- Working papers**
- 3- Online studies**
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Evaluation methods

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4- Programs Income	
5- Forms of attendance	Electronic
6- Number of hours	Fourth stage
7- Number of study hours	60
8- The number of preparation of this description.	10/9/2020
<p>21. The goals of the course: The student understands that statistics are an effective way in scientific research by using its methods in all economic, social, and political fields. 2. The student knows the role of statistics in planning and drawing the development policies of the state. 3. The student knows that statistics gives simplified predictions or is drawn up and adopted globally.</p>	
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- 2- Working papers**
- 3- Online studies**
- 4- Scientific visits**

Evaluation methods

- 6- Exam**
- 7- Activity**
- 8- Practical exam**
- 9- Oral exam**
- 10- Final exam**

c. Thinking skills

1- Ability to classify and display geographical data

2-

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